



Opus Academy Debate Program

HARVARD DEBATE TEACHER EVALUATION



DEAR TEACHER: The student named below is a candidate for admission to the Harvard Debate Program at Opus Academy. We welcome your candid and thoughtful response to help determine if the student will be a successful debater for this program. Your recommendation is important in ensuring the student's academic and personal qualifications are represented impartially and will remain confidential. Please note that the deadline for this evaluation is: MM/DD/YYYY

GENERAL INFORMATION

Student Name: _____

1. How long have you known this student? _____

2. What context do you know this student? Describe the course you taught the student (e.g., Were students grouped by ability, course description).

RATINGS

Compared to other students in his or her age group whom you have taught, please fill in the ratings best representing the student based on your judgement.

	One of the Top few I have encountered	Excellent (top 10%)	Good (above average)	Average	Below Average	No Basis
Intellectual Curiosity						
Effort						
Analytical Skills						
Verbal Ability						
Productive Class Discussion						
Research Skills						
Logical Reasoning						
Motivation						
Disciplined Work Habit						
Resilience						
Creative, original thought						
Willingness to Take Intellectual Risks						
Ability to take advise and criticism						
Overall						



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EVALUATION

1. If there are any particularly strong or weak characteristic(s) in the ratings section above, please give additional details.

2. What three words would you use to describe the student?

1. _____ 2. _____ 3. _____

2. Describe the student's academic and personal characteristics in the classroom.

3. What qualities or accomplishments differentiates this student from others?

4. Any additional information you would like to add?

Thank you for filling out this teacher evaluation form! Your contribution is greatly appreciated.

Signature: _____

Date: _____

Teacher Name: _____

Title: _____

School: _____